



Yarmouk University

Faculty of Educational Sciences

Master's in Educational Supervision

Program Overview

The Master's Program in Educational Supervision aims to prepare research students who have earned a master's degree in educational supervision to provide educational institutions with professional cadres specialized in the field of educational supervision capable of writing academic and scientific articles at the graduate level in social and human sciences, such as reflective and critical reflective articles. The program encompasses literary references, abstracts, research reports, and diverse forms of analytical writing. Understanding the intended content and making a qualitative shift in educational institutions through writing tasks, oral presentations, and dialogue is crucial. This is achieved through intensive reading, interaction with various technological sources, familiarity with modern educational supervision methods, and evaluation of the

performance of educational institution employees. The program also focuses on enhancing Jordan's educational supervision system, assessing the effectiveness of educational science in both active and inactive schools, and utilizing principles, standards, and techniques to create professional development plans and programs for educational institution staff. The program also aims to prepare researchers with advanced and independent research skills to conduct qualitative and quantitative scientific studies in various areas of educational psychology.

Program Vision

The aim is to achieve sustainable development of educational institutions by providing a stimulating and effective learning environment that contributes to the achievement of educational and educational goals with the highest quality standards.

Program Mission

The program focuses on guiding and developing educational supervision, equipping them with essential skills and tools to enhance performance and attain excellence in the field of education. The program also strives to foster positive interactions between teachers and educational supervision, offering them the necessary support to accomplish shared objectives. Achieving this vision and mission necessitates concentrating on several areas, including: Achieving this vision and mission requires a focus on multiple areas, including:

- Developing the skills of educational supervision among supervisors and managers.
- Promote a culture of innovation and continuous development within educational institutions.
- Encourage members of the educational team to communicate and interact positively.
- Provide support and resources to improve the quality of teaching and learning.
- In the field of educational supervision, focus on applying best practices and modern technologies.

Program Objectives

- Preparing competent educational supervisors who are able to analyze teaching practices and provide useful feedback to teachers.
- Developing the skills of educational supervisors to design and implement professional development programs for teachers.

- Enhancing the skills of educational supervisors in using scientific research to improve educational supervision practices.
- Preparing educational supervisors capable of leading change in educational institutions.
- Enabling and strengthening students' understanding of learning and education issues and problems and keeping abreast of the latest scientific developments globally.
- Providing students with the knowledge they need to make ethical decisions about educational supervision.

Program Outcomes

- Students demonstrate an in-depth understanding of leadership theories and concepts, as well as specialized skills that include transformational leadership, democratic leadership, change management, and others.
- Students demonstrate the ability to employ evaluation strategies and tools, apply different leadership science methods, write administrative and technical reports, and use scientific approaches in leading technical and administrative institutions.
- Students are interested in developing action strategies and effective planning to achieve education goals and improve school performance.
- Students employ skills for critical thinking, decision-making, and data analysis based on available evidence and information.
- Students employ scientific research methods that help them generate and develop knowledge, contribute to the development of knowledge in the field of educational leadership, and make effective contributions to the academic field.
- Students demonstrate the ability to apply theoretical and practical skills and experiences, plan and implement administrative programs, and develop teaching and mentoring skills that enable them to provide support and guidance to teachers and educational workers.
- Students demonstrate the ability to communicate positively with the educational field, develop skills to deal with diversity in teaching environments, and improve the learning experience for all students.

Program Importance

The importance of the program lies in providing educational supervisors with the knowledge and skills necessary to improve the quality of education through effective teacher support and the development of innovative educational strategies. The program enhances supervision and mentoring capabilities by promoting effective teaching, which contributes to improving students' academic performance. It also encourages critical thinking and scientific research in education. This helps to implement innovative educational practices and create integrated learning environments. The program prepares graduates for leadership positions in education and fosters collaboration and communication between teachers and management to ensure that educational goals are achieved.

Targeted Groups and Accepted Majors

Applicants are required for admission to this program:

1. Meet the requirements set out by the Higher Education Council.
2. The bachelor's degree in a subject qualifies him for specialized study in the department he wishes to enrol in, according to the principles decided by the department.
3. Meet the necessary language requirements to enrol in the program, following the Council of Higher Education's decisions.
4. The relevant committees and councils have approved any other conditions.

Job Areas

The program graduate can find employment as a(n):

1. Educational Supervisor in schools and educational supervision departments of the Ministry of Education, private schools, and UNRWA schools.
2. expert competent in the areas of planning and development of the institutions and centers concerned in this field.
3. Director of educational development projects in civil, international, and community institutions and organizations.
4. educational initiative capable of putting forward educational initiatives and leading them to achieve their goals.
5. faculty member in universities or administrative in institutes and colleges.

Credit Hours and Tuition Fees

The Master's program requires students to complete 33 credit hours.

The cost per credit hour is:

- Jordanian students: 70 Jordanian Dinars.

- Non-Jordanian students: 225 US Dollars.

Study Plan Overview

A master's degree is awarded in the field of Educational Supervision after completing the following requirements:

1. Fulfilment of the degree requirements.
2. Completion of any remedial courses determined by the Graduate Studies Committee in the department.
3. Completion of a minimum of 33 credit hours at the 600 level, with successful completion and a cumulative GPA of no less than 75%.



Contact Information

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