



Yarmouk University

Faculty of Educational Sciences

Ph.D. in Educational Administration

Program Overview

The doctoral program in educational administration aims to prepare administrative leaders for educational institutions by equipping them with leadership knowledge and skills in both K12- and higher education sectors. It focuses on strategic planning, educational policy-making, and human resource management within these institutions. The program also aims to train specialists in educational administration with research and communication skills that contribute to leading educational institutions with global standards for sustainable development and community partnerships. It provides students with problem-solving skills and research competencies in educational administration to enhance institutions and foster collaboration with other community entities for

comprehensive and sustainable development. The program emphasizes the development of research and leadership skills that enable graduates to make significant contributions in the academic and professional fields of education and educational administration.

Program Vision

It aims to achieve sustainable development for educational institutions by providing a stimulating and effective learning environment that contributes to achieving educational and pedagogical goals at the highest quality standards.

Program Mission

The mission is to develop educational supervision and equip them with the necessary skills and tools to improve performance and achieve excellence in the field of education. The program also aims to enhance positive interaction between teachers and educational supervisors and provide them with the support needed to achieve common goals. Achieving this vision and mission necessitates concentrating on several areas as follows:

1. Developing the supervisory skills of educational supervisors and managers.
2. Enhancing a culture of innovation and continuous development within educational institutions.
3. Promoting positive communication and interaction among educational team members.
4. Providing the support and resources necessary to improve the quality of education and learning.
5. Focusing on implementing best practices and modern techniques in the field of educational supervision.

Program Objectives

The PhD program in Educational Administration aims at:

1. Managing educational institutions according to the latest methods, frameworks, and administrative and leadership theories relevant to these institutions.
2. Designing and conducting research in the field of educational leadership and management, covering its various elements and processes.
3. Leading educational institutions in light of concepts and trends of comprehensive quality and accreditation in education.
4. Developing strategic plans for educational institutions based on modern scientific foundations.

5. Finding practical solutions to educational financing issues at various stages.
6. Contributing to the development of educational institutions in line with contemporary trends.
7. Teaching in the field of educational management and leadership in various higher education institutions.
8. Analyzing educational practices in their country in the context of educational philosophy.
9. Developing educational thinking among students in the program.
10. Enhancing students' capacity in the program and developing new visions for education in the future.
11. Developing students' self-skills in the program to address contemporary educational issues and problems.
12. Globalizing research is conducted in the program.
13. Contributing to the development of local, Arab, and global educational systems.
14. Strengthening partnerships with local community institutions.

Program Outcomes

1. Students demonstrate the ability to apply theories of learning, motivation, intelligence, and personality to issues of learning and education, addressing issues that contribute to interpreting learner behavior.
2. Students show the ability to keep pace with scientific developments and stay informed about contemporary issues in various fields of educational psychology.
3. Students demonstrate proficiency and deep knowledge of concepts and principles related to cognitive processes, as well as the factors influencing them.
4. Students conduct original and creative scientific research that contributes to the advancement and development of knowledge in psychology and its various aspects.
5. Students describe strategies for solving problems and facilitating their learning and transition to new situations.
6. Students demonstrate the ability to deal with academic issues such as underachievement, school dropout, motivation, and independence.
7. Students practice integrative analytical thinking while interpreting psychological and educational phenomena, utilizing the knowledge and skills acquired from the program.

8. Students provide consultations in curriculum development and enhancement, teaching and design, guidance, and mental health in light of their understanding of developmental characteristics, standards, and theories.

9. Students show the ability to interact with various social institutions such as families, schools, childcare institutions, and special groups.

Program Importance

The Doctoral Program in Educational Administration represents a cornerstone for developing and enhancing educational systems at all levels. Its significance lies in its ability to equip educational leaders and researchers with the necessary skills and knowledge to address modern educational challenges and achieve sustainable development in educational institutions. The program contributes to the development of educational leadership by preparing highly competent leaders in strategic planning, organization, and guidance. Equipped with evidence-based decision-making skills, these leaders enhance the effectiveness and efficiency of educational administration, thereby improving the learning environment.

Additionally, the program trains leaders to tackle complex problems and innovate solutions, ensuring schools and educational institutions can adapt to ongoing changes in the educational landscape. The program plays a crucial role in improving education quality by focusing on implementing best educational practices. Graduates gain deep knowledge of the latest theories and research in educational administration, enabling them to develop and implement advanced curricula that meet the diverse needs of students. Additionally, they receive training in evaluating and analyzing educational data, enabling them to make informed decisions that improve academic achievement and overall educational performance.

Moreover, the program enhances scientific research in education by providing students with opportunities to conduct original research that expands the knowledge base in this field. This research encourages exploration of complex educational issues and offers innovative solutions to improve educational policies and practices. Disseminating research findings in peer-reviewed journals and participating in academic conferences facilitates knowledge transfer and exchange of expertise among researchers and practitioners, thus promoting continuous development in this field.

The program also works to develop educational policies by preparing graduates capable of analyzing current policies and providing research-based recommendations for their improvement. These graduates influence educational decision-making at local, national, and international levels, enhance the effectiveness of educational policies, and contribute to achieving comprehensive and sustainable educational goals. Furthermore, the program supports graduates' sustainable professional development by equipping them with skills and knowledge that allow them to pursue lifelong learning and professional growth.

Job Areas

Graduates of the doctoral program in educational administration can work in a wide range of fields that require advanced leadership and managerial skills, along with deep knowledge of educational systems and policies. Here are some areas where graduates can work:

- 1. Faculty Members:** Teaching courses in educational administration and supervising student research.
- 2. Educational Managers:** Working as managers in education directorates or local and national education departments, responsible for planning, coordination, and supervision of schools and educational institutions.
- 3. Educational Consultants:** Providing consultations on educational policies and administrative practices to enhance the performance of schools and educational institutions.
- 4. Educational Program Managers:** Managing and developing educational and training programs in non-governmental organizations aimed at improving educational quality and promoting educational equity.
- 5. Professional Development Center Directors:** Leading centers that provide training and professional development programs for teachers and administrators.
- 6. Educational Materials Developers:** Designing and developing educational materials and training programs used in professional development and continuing education.

Targeted Groups and Accepted Majors

Applicants must meet the following requirements for admission to this program:

1. Meet the standards set by the Higher Education Council.
2. Hold bachelor's and master's degrees in a subject that qualifies them for specialized study in the department they wish to join.
3. Pass the required language proficiency test for admission to the program, according to the Higher Education Council's decisions.
4. Any other conditions approved by relevant committees and councils.

Credit Hours and Tuition Fees

The program requires students to successfully complete (54) credit hours.

The cost per credit hour is:

For Jordanian students is 100 Jordanian dinars.

For non-Jordanian students is 350 US dollars.

Study Plan Overview

The program requires students to complete 36 credit hours from doctoral-level courses (700-level), in addition to any additional courses deemed necessary by the department that they have not previously taken during their previous studies. Additionally, the program requires the student to pass a comprehensive exam after completing the courses. Furthermore, the student is required to register for the dissertation, which totals 18 credit hours during which they conduct field research, prepare the dissertation, and successfully defend it. Before defending their dissertation, the student must also successfully publish a research paper derived from their dissertation in one of the university's approved peer-reviewed journals.

Contact Information

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