Ph.D. in Arabic Language Curriculum and Instruction

Program Overview

The PhD program in Arabic language curriculum and instruction methods is a critical focus for improving the quality of Arabic language instruction, as well as increasing understanding and effective application. The program's goal is to help students develop the ability to analyze and design curricula that meet the needs of various groups, hence improving linguistic knowledge and capabilities. The program covers a thorough examination of curriculum ideas and their applications in contemporary Arab education environments, with a particular emphasis on establishing creative teaching methods that include modern technology and advanced educational resources. The program also offers

chances for advanced scientific study, which helps to enhance our understanding of Arabic as a cultural and scientific language. The program allows students to specialize as academics, curriculum developers, educational trainers, or researchers in a variety of disciplines relevant to teaching and learning Arabic. This helps to improve Arabic as a global language for cultural communication and engagement, as well as to achieve general development in the communities it serves.

Program Vision

Proficiency in Arabic language curricula and sophisticated teaching techniques is essential for experts in the field, allowing them to compete on a local, regional, and international level.

Program Mission

The program's connection to the fundamental point of society—schools—strengthens the Arabic language's presence and identity. The Arabic language is one of the fundamental pillars upon which all sciences and knowledge rest, and its continual diversity stems from the strategies upon which it is based. keeping an eye on the program's ongoing development thanks to the initiative of those in charge of it. by developing long-term educational plans that consider every basis upon which Kingdom curriculum are built. Arabic language teachers will be prepared with distinction in a variety of areas of expertise, knowledge, and research. They will also contribute to the creation of curricula and instructional strategies for the Arabic language, with a focus on reading, writing, speaking, and listening. Finally, they will use their scientific research skills to solve learning and teaching challenges.

Program Objectives

The PhD program in Arabic language curriculum and instruction has the following objectives:
• Students' practical abilities are developed through intense hands-on training that applies what they've learned to real-world situations.
• The focus is on improving personal skills, such as students' communication, problem-solving, and critical thinking abilities.

• Developing human cadres with expertise in Arabic language curricula and teaching methodologies, as well as academic credentials that demonstrate depth, effectiveness, and creativity, to enable them to provide educational services that further scientific advancement in the service of society.

• Using teaching methods, evaluating outcomes, and creating educational programs and curricula.

Program Outcomes

After completing the PhD program in Arabic Language Curriculum and Instruction, the student should expect to achieve the following outcomes:

• providing graduates with the required skills and abilities for teaching.

• Understanding of the instructional content presented.

• Enabling graduates to assess educational programs and pinpoint their advantages and shortcomings.

• Graduates of the program must be able to speak classical Arabic and converse in a sound language.

• Conducting high-level research on the specialty that mirrors the progress and development seen in advanced countries' educational curriculum.

Program Importance

 The PhD program in Arabic language curriculum and instruction is vital in the field of education and culture. This program helps to improve and expand students' awareness of Arabic as a cultural and scientific language, as well as their ability to analyze and construct curriculum in new and effective methods that fulfill the needs of today's societies. The program instructs students to utilize the latest methods and strategies for teaching Arabic, thereby inspiring them to thoroughly study and improve their language skills. The program also strengthens the Arabic language's position as a global language for cultural communication and engagement, as well as the cultural and heritage identities of the

communities to which it belongs. Furthermore, the program broadens graduates' horizons in the sectors of university teaching and scientific research, as well as contributing to the professional development of teachers and educational trainers who seek to improve the quality of Arabic language teaching at all levels. This helps countries achieve sustainable growth and promotes global cultural discourse in general.

Targeted Groups and Accepted Majors

To be eligible for admission to this program, applicants must:

1. Fulfil the Higher Education Council's requirements.

2. According to the department's foundations, the bachelor's and master's degrees must be in a field that entitles him to specialized study in the department he wants to enter.

3. Completing the language proficiency test necessary to enroll in the program in compliance with the Higher Education Council's rulings.

4. Any additional terms approved by the relevant councils and committees.

Job Areas

The PhD program in Arabic language curriculum and instruction provides graduates with employment options in a variety of sectors, including:

• Staff members of educational institutions, including schools and universities, are involved.

• Developers and designers of Arabic language programs for all levels.

Credit Hours and Tuition Fees

The program requires students to successfully complete (54) credit hours.

The cost per credit hour is:

For Jordanian students is 100 Jordanian dinars.

For non-Jordanian students is 350 US dollars.

Study Plan Overview

The program requires students to complete (36) credit hours from courses at the doctoral level (700 level), in addition to any additional courses deemed necessary by the department that were not covered in the student's previous studies. Additionally, students are required to pass a comprehensive examination after completing the courses.

Furthermore, students are required to register for the thesis, comprising (18) credit hours, during which they conduct field research, prepare the thesis, and successfully defend it. Before defending their thesis, students must also pass the acceptance for publication of a research paper in one of the university's peer-reviewed and approved journals, derived from their theses.

Contact Information

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