



Yarmouk University

Faculty of
Educational Sciences

Ph.D. in Educational Foundations

Program Overview

This specialized program prepares students and researchers for doctorates in philosophical, social, psychological, and historical educational foundations. Islamic educational ethics require it to promote peace and respect other people's intellectual choices. The program enables scholars to compare the goals, principles, and methods of various educational schools, thereby distinguishing between educational philosophy, teaching philosophy, and learning philosophy. By identifying local educational schools and their impact on education, the program fosters objective dialogue, constructive debate, and the development of critical skills for educational philosophy. It also helps students assess educational institutions strengths and weaknesses, link concepts without conflict, and propose solutions to family, institutional, and community educational issues. The program critically analyzes and evaluates educational theories, policies, research, and

practices to improve social justice, equality, and fairness, as well as designing and conducting research and investigation to improve practice, promote justice, and follow research ethics with professional practitioners. It helps students think strategically, change, and improve learning outcomes for students, families, and the profession, all while improving leadership skills.

Program Objectives

The Doctoral program in Educational Foundations aims to:

1. Foster peaceful coexistence and respect for others' intellectual choices, embodying the ethics of Islamic educational thought in its behavioral patterns.
2. Enable scholarly comparison among educational schools in their purposes, objectives, principles, and methods, distinguishing between educational philosophy and philosophy of teaching, as well as between philosophy of teaching and philosophy of learning.
3. Identify various educational schools and their implications on the educational process, demonstrating objective dialogue skills, constructive debate, and constructive critical skills for educational philosophy in the local community.
4. Equip students with the ability to identify strengths and weaknesses in educational institutions, linking connected educational concepts in the educational process without any conflict, and proposing solutions to overcome educational challenges in family, institutional, and local community settings.
5. Critically analyze and evaluate educational theories, policies, research, and practices aimed at improving social justice, equality, and fairness, designing and conducting research and investigation to enhance practice, promote justice, and effectively adhere to research ethics with professional practitioners.
6. Enhance leadership skills by encouraging students to think strategically, effect change, and influence better learning outcomes for students, families, and the profession.

Program Importance

Several critical aspects distinguish the doctoral program in educational foundations, which holds significant importance. Firstly, the program provides a deep and comprehensive understanding of the philosophical, social, cultural, and psychological foundations of education, aiding in the analysis and development of new educational theories. Secondly, the program enhances advanced research capabilities, enabling students to conduct qualitative research that contributes to the improvement of educational practices and policies. Thirdly, the program prepares specialists capable of providing innovative solutions to contemporary educational challenges, thereby enhancing educational quality at various levels. Finally, the program opens wide avenues for professional and academic development, enabling graduates to work in leadership and research positions in universities and educational institutions.

Targeted Groups and Accepted Majors

Candidates must hold a Master's degree in Educational Foundations or related educational specializations, with consideration given to other relevant educational specializations.



Job Areas

Graduates may work as faculty members in universities, school administrators, and educational supervisors in government and private schools.

Credit Hours and Tuition Fees

The program requires students to successfully complete (54) credit hours.

The cost per credit hour is:

For Jordanian students is 100 Jordanian dinars.

For non-Jordanian students is 350 US dollars.

Study Plan Overview

The program requires students to complete 36 credit hours from doctoral-level courses (700-level), in addition to any additional courses deemed necessary by the department that they have not previously taken during their previous studies. Additionally, the program requires the student to pass a comprehensive exam after completing the courses. Furthermore, the student is required to register for the dissertation, which totals 18 credit hours during which they conduct field research, prepare the dissertation, and successfully defend it. Before defending their dissertation, the student must also successfully publish a research paper derived from their dissertation in one of the university's approved peer-reviewed journals.



Contact Information

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